



Behavioral Health Clinic OF WAUSAU

CHILD/ADOLESCENT QUESTIONNAIRE

Date: _____ Person Completing Form: _____ Relationship to Child: _____
 Child's Name: _____ Birth Date: _____ Age: _____ Sex: _____
 Home Address: _____ Phone: _____
 City: _____ State: _____ Zip Code: _____ Email: _____
 Name of School: _____ Grade: _____
 Principal: _____ Counselor: _____

HOME INFORMATION (Current Living Situation)

Father: _____ Age: _____ Education: _____
 Biological Adoptive Step Foster

Occupation: _____

Mother: _____ Age: _____ Education: _____
 Biological Adoptive Step Foster

Occupation: _____

Children: (in chronological order)

_____	Age: _____	Education: _____
_____	Age: _____	Education: _____
_____	Age: _____	Education: _____
_____	Age: _____	Education: _____

Others in home:

_____	Age: _____	Relationship: _____
_____	Age: _____	Relationship: _____

BIOLOGICAL PARENTS (If different from above)

Father: _____ Age: _____ Education: _____

Occupation: _____

Mother: _____ Age: _____ Education: _____

Occupation: _____

Marital Status of Biological Parents: Married Separated Divorced

Legal Custody of child, if other than natural parent(s): _____

List members of the family not living at home: _____

Has your child ever been separated from the family? (Age, duration, reason): _____

Have any of the following events occurred in your family in the last two years?

- | | | |
|--|--|--|
| <input type="checkbox"/> Moved to a new place | <input type="checkbox"/> Divorce or separation | <input type="checkbox"/> Change of school |
| <input type="checkbox"/> Brother or sister leaving home | <input type="checkbox"/> Serious illness or injury to family | <input type="checkbox"/> Marriage of Sibling |
| <input type="checkbox"/> Death in family | <input type="checkbox"/> Difficulties/problems with law | <input type="checkbox"/> Change financial status |
| <input type="checkbox"/> Emotional difficulties/problems | <input type="checkbox"/> Other (specify) _____ | |

REASON FOR REFERRAL

Who referred you for evaluation? _____

What concerns you about your child? _____

Do you think your child needs medication? Yes No

On a scale of 1 to 10 (1 being not at all a problem and 10 being a very severe problem), please rate the severity of your child's problem: _____ When was it first noticed? _____

Do you feel that the child is aware of the problem(s)? Yes No

PAST PSYCHIATRIC HOSPITALIZATIONS, PLACEMENTS (RESIDENTIAL CENTERS, ETC.)

Please list: _____

Please check any of the following that your child has experienced:

- Fears
- Daydreaming or Poor attention/ concentration
- Hallucinations (seeing, hearing, things which do not exist)
- Disorientation (confused regarding who he/she is, date, time or place)
- Self-destructive behavior
- Suicidal thoughts or attempts
- Nervous habits or tics (e.g. nail biting)
- Fitful sleeping, Nightmares, or sleepwalking
- Difficulty following instructions
- Difficulty solving problems
- Poor or loss of memory
- Poor coordination
- Stuttering
- Compulsive speech (can't seem to stop talking)
- Repeating words or sentence
- No speech
- Difficulty distinguishing left from right
- Eating non-food material (pica)
- Vandalism or fire setting
- Verbal aggression
- Physical aggression
- Cruelty to animals
- Lying
- Drug use
- Stealing
- Prefer to be alone or very Shy

PREGNANCY

Did the child's birth mother have any complications of pregnancy with this child? Yes No

If so, please explain: _____

Did the child's birth mother take drugs such as marijuana, cocaine, or amphetamines during pregnancy with this child?

Yes No If yes, what? _____

Did the child's birth mother receive regular medical care during the pregnancy with this child? Yes No

Was this pregnancy planned? Yes No Unsure Was this the first pregnancy? Yes No Unsure

If not, what was the outcome of the other pregnancies? _____

Were there any miscarriages? Yes No Was this child born: Early On Time Late

INFANCY

Did mother experience any serious postpartum depression ("Baby Blues")? Yes No

If yes, please give details: _____

Please check any of the following behavior noticed in the first 12 months of life?

- Having to switch formulas three times or more?
- Crying day and night, never satisfied?
- Too quiet, "perfect baby", didn't respond much to care or attention?
- Stiffened up when held, seemed to push you away?
- Floppy or limp when held, didn't cuddle?
- Was the child easy to care for?

PAST MEDICAL HISTORY

Breast or bottle-fed? _____ Did the child eat well? _____ Mumps? _____

Scarlet Fever? _____ Chicken Pox? _____ Roseola? _____

7-day or Red Measles? _____ 3-day or German Measles? _____

If the child has had any of the following, please indicate so and explain with details:

Accidents _____

Allergies _____

Anemia _____

Birthmark(s) _____

Constipation _____

Crossed eyes/Vision problems _____

Difficulty eating or feeding self _____

Frequent ear infections _____

Hearing problems _____

High fever _____

Pneumonia _____

Seizures or convulsions _____

Skin diseases or abnormalities _____

Speech problems _____

Staring spells _____

Urine infection or disease _____

Vision problems _____

HOSPITALIZATIONS OF CHILD

Child's Age	Reason

CURRENT MEDICAL INFORMATIONAre immunizations up-to-date? Yes NoHearing problems/ear infections? Yes NoDoes the child have any eye problems now? Yes NoDoes the child have any of the following:

- Dizziness Double vision Fainting spells Loss of consciousness (blackout) Memory problems
 Momentary lapses of consciousness Severe headaches Sleep disturbances Trance-like episodes
 Tremors Troubles walking Incoordination

Does the child have problems with:

- Bones Digestive tract Genito-urinary system
 Heart and blood vessels Hormone system Muscles Respiratory system

*For girls only:*Age of menses onset? _____ Are they regular? Yes No Currently on Birth Control? Yes No PMS? _____**MEDICATIONS**Is the child allergic or sensitive to any medications? Yes No

If yes, please list the name(s) of the medication(s): _____

Has the child received medications in the past for emotional, learning, or behavior problems? Yes No*If yes, please complete the box below:*

Child's Age (Approx)	Name of Medication	How long?

Is the child taking medication(s) now? Yes No*If yes, please complete the box below:*

Name of Medication	Dose	Is it helping?

USE OF ALCOHOL AND OTHER DRUGSIs alcohol a problem at home, school, or in the community? Yes No Drug use? Yes NoTobacco use? Yes No Legal consequences? Yes No Previous alcohol/drug counseling? Yes No**FAMILY BACKGROUND***Has anyone in the child's family had the following: (Please include relationship to child)*

- Alcoholism _____ Anxiety attacks _____ Psych. Hospitalization _____ Drug abuse _____
 Suicide _____ Depression _____ Genetic disease(s) _____ Epilepsy _____
 Learning disabilities _____ Mental retardation _____ Migraine headaches _____ Arrests _____
 Narcolepsy (sleep attacks) _____ "Nervous breakdown" _____ Obsessions or compulsions _____
 Panic attacks/agoraphobia _____ Tics or Tourette's Disorder _____ Behavior problems as a child _____
 Attention Deficit Hyperactivity Disorder (ADHD) _____ Dropped out of school or failed a grade _____
 Eating disorder (anorexia/bulimia) _____ Other: _____

DEVELOPMENT*Please indicate when the child achieved the following landmarks in comparison to other children. If you wish, give the specific age.*

- LANGUAGE:** Said single words Early Average Late Age ____
Started mutual conversation Early Average Late Age ____
Used own first and last name Early Average Late Age ____
MOTOR: Crawled Early Average Late Age ____
Pull to stand Early Average Late Age ____
Ran with good control Early Average Late Age ____
Rode tricycle Early Average Late Age ____
Rolled over Early Average Late Age ____
Throw and catch balls Early Average Late Age ____
Walked alone Early Average Late Age ____
SELF-HELP: Bathing and dental care Early Average Late Age ____
Dressed without assistance Early Average Late Age ____
Fed self Early Average Late Age ____

Tied shoes Early Average Late Age ____
 Toilet training started Early Average Late Age ____
 Toilet training accomplished Early Average Late Age ____

SOCIAL: Established eye contact Early Average Late Age ____
 Fear of strangers Early Average Late Age ____
 Group play Early Average Late Age ____
 Made up and acted out stories Early Average Late Age ____
 Played alongside other children (without interaction) Early Average Late Age ____
 Played together (in cooperation with others) Early Average Late Age ____
 Played with toys Early Average Late Age ____
 Played nursery games (peek-a-boo) Early Average Late Age ____
 Smiled Early Average Late Age ____

Were there any language difficulties such as stammer, stutter, strange sounds, or problems in understanding?

Yes No If yes, please explain: _____

Were there changes in the child's primary caretakers during the first 3 years of life? Yes No

If yes, how many times and please explain: _____

Was the child attached to any inanimate objects (e.g., blanket, teddy bear, etc.)? Yes No

If yes, what object? _____ From age _____ to _____.

Is the child: Right-handed left-handed ambidextrous?

Please rate the child (ages 1 – 6) regarding the following:

Frequently

Sometimes

Rarely

	Frequently	Sometimes	Rarely
Cried			
Did not like to be held or touched?			
Engaged in self-hurting or injuring behavior (rocked or head banged)			
Enjoyed being held			
Had extreme mood changes			
Had temper tantrums			
Interacted with adults			
Interacted with other children			
Predictable sleep-wake patterns			
Preferred toys to contact with people			
Was active			
Was afraid of new faces or places			
Was alert to environment			
Was destructive			
Was unresponsive to discipline			
Was very quiet			

PERSONALITY

For each of the pairs below, please circle the one choice that best describes how the child USUALLY APPEARS to you.

<input type="checkbox"/> Happy	<input type="checkbox"/> Sad	<input type="checkbox"/> Withdrawn	<input type="checkbox"/> Outgoing	<input type="checkbox"/> Controlled	<input type="checkbox"/> Impulsive
<input type="checkbox"/> Confident	<input type="checkbox"/> Unconfident	<input type="checkbox"/> Calm	<input type="checkbox"/> Nervous	<input type="checkbox"/> Hostile	<input type="checkbox"/> Friendly
<input type="checkbox"/> Patient	<input type="checkbox"/> Frustrated	<input type="checkbox"/> Independent	<input type="checkbox"/> Dependent	<input type="checkbox"/> Changing Moods	<input type="checkbox"/> Steady Mood
<input type="checkbox"/> Fearless	<input type="checkbox"/> Frightened	<input type="checkbox"/> Hyperactive	<input type="checkbox"/> Lethargic	<input type="checkbox"/> Interested	<input type="checkbox"/> Bored
<input type="checkbox"/> Violent Emotions	<input type="checkbox"/> Even Temper	<input type="checkbox"/> Eats Well	<input type="checkbox"/> Problem Eater	<input type="checkbox"/> No sense of humor	<input type="checkbox"/> Humorous

SCHOOL HISTORY

Please check what you feel best describes the child in the following academic areas:

Above Average/Excellent

Average

Below

	Above Average/Excellent	Average	Below
Grades			
Ability			
Attendance			
Relations with Peers			
Relations with Teachers			

Please describe any academic weaknesses or problems the child may have: _____

Has the child required special help or special classes in any of the schools he/she has attended? Yes No

If yes, Dates: _____ School: _____ Nature of help: _____

Has the child repeated any grades? Yes No If yes, please give details: _____

Has the child ever had special tutoring or speech therapy? Yes No If yes, please explain when, where, and by whom: _____

TESTING

Has there been intellectual testing or testing for learning disabilities done in the past? Yes No

If yes, please explain what testing was done, when, where, by whom it was done, and what the results of the testing were: _____

BEHAVIOR AT SCHOOL

Is the child's behavior different at school than it is at home? Yes No Not Sure

If yes, please explain the difference: _____

Does the child ever refuse to go to school? Yes No

If yes, please explain: _____

Does check if the child has any of the following behavior problems in school:

- | | | |
|--|--|---|
| <input type="checkbox"/> Cutting classes | <input type="checkbox"/> Difficulty waiting their turn | <input type="checkbox"/> Difficulty staying on task |
| <input type="checkbox"/> Difficulty following directions | <input type="checkbox"/> Fidgets | <input type="checkbox"/> Interrupting others |
| <input type="checkbox"/> Difficulty listening | | |

ACHIEVEMENT

Has your child ever been: Held Back Advanced None

If so, please explain: _____

Did the child show any of the following:

- | | | |
|---|--|--|
| <input type="checkbox"/> Right-left confusion | <input type="checkbox"/> Letter reversal | <input type="checkbox"/> Misalignment of rows |
| <input type="checkbox"/> Lack of spacing between written work | <input type="checkbox"/> Unusual variations of letter size | <input type="checkbox"/> Illegible handwriting |

Do you feel that the school is dealing appropriately with your child's strengths? Yes No

SOCIAL EXPERIENCES

Yes No

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Does the child have some very good friends? |
| <input type="checkbox"/> | <input type="checkbox"/> | Has the child stayed pretty good friends with someone for as long as six months or more? |
| <input type="checkbox"/> | <input type="checkbox"/> | Is the child the kind of person who takes notice and would care about a friend who was in trouble? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does the child have any problems making friends? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does the child have any problems keeping friends? |
| <input type="checkbox"/> | <input type="checkbox"/> | Would people describe the child as a loner? |
| <input type="checkbox"/> | <input type="checkbox"/> | Do other kids tease or pick on the child? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does the child tease or bully other children? |
| <input type="checkbox"/> | <input type="checkbox"/> | Did the child ever run around in a gang of kids? |

SPARE TIME

Would the child rather spend his/her spare time: Alone OR With Someone, Inside OR Outside

What would the child most like to do during his/her spare time? _____

Does the child have a preference to play mostly: with boys with girls both the same?

Does the child play with children: older younger same age?

Are there any particular habits or behaviors that seem to get the child in trouble with other children?

Yes No

- Is the child usually a loner?
- Does the child prefer younger children?
- Does the child prefer older children?
- Does the child prefer adults?
- Does the child usually avoid situations in which he/she would be a leader?
- Does the child usually avoid situations in which he/she would be a follower?
- Does the child have frequent fights with peers?
- Does the child have frequent fights with adults?
- Does the child have frequent fights with siblings?
- What things does the child like to do?

Does any of the above cause problems? Yes No Please explain _____

Describe the child's strengths (with regard to abilities, behavior, etc.): _____

What things present the greatest difficulty for the child? _____

How does the child get a long in groups? _____

HOME LIFE AND RELATIONSHIPS

Are there any problems in the child's relationship with his/her Mother?

If yes, please describe/explain: _____

Are there any problems in the child's relationship with his/her Father?

If yes, please describe/explain: _____

Are there any problems in the child's relationship with his/her Siblings?

If yes, please describe/explain: _____

What kinds of things do you do together with the child? _____

Has the child been involved in any extra-curricular activities, school-related or otherwise? Yes No

If yes, please provide details and describe successes and problems: _____